



PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2023 ANNUAL REPORT

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- Review all applications referred by the Minister for consent under the Act
- Establish the criteria and procedures to determine the quality of postsecondary programs
- Undertake reviews of program quality and organizational capacity
- Create subject matter expert review panels, organizational review panels and advisory committees
- Undertake research as appropriate
- Provide recommendations to the Minister on applications
- Address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own Standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s Standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers and the opportunity for institutions to respond to reviews prior to Board decisions.

CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board (PEQAB) and its Secretariat, I am pleased to introduce PEQAB's 2023 Annual Report.

This Annual Report details PEQAB's activities from January 1, 2023 to December 31, 2023. During the reporting period, the Board held ten (10) regular meetings and made forty-eight (48) recommendations to the Minister on applications for consent. Of these recommendations, thirty-one (31) were in respect of Ontario Colleges, one (1) was in respect of another public postsecondary institution, and sixteen (16) were in respect of private institutions. The Board also considered eighteen (18) Reports on Conditions of Consent.

The Board is particularly proud of two accomplishments in the reporting year. The first is a new benchmark which requires consent holders to include a course in indigenous studies as a part of their breadth/liberal arts programming. The second is the development of a quality assurance framework for Ontario Micro-Credentials. A Micro Credential Framework — *Ontario Micro-Credentials: Harnessing the Potential* — has been recommended to the Minister and is now published on the PEQAB's website.

The Board's processes are managed by a Secretariat supported by the Ministry of Colleges and Universities. PEQAB Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly conversation amongst all the major quality assurance agencies nationally and by participating in international postsecondary education quality assurance conferences. These both support and are supported by the Secretariat's engagement with relevant research projects.

In 2023, in addition to continuing member Tom Murat, the Board welcomed five new members:

Linda Franklin
Armand La Barge
Marnie MacDougall
Patricia H. Southern
Pamela Williamson

Also this year, Board members and Secretariat staff were very happy to see an additional three year appointment for Alex Laurin as Vice-Chair.

I would like to thank members of the Board for their dedication, insights, collegiality and measured consideration of applications over the course of 2023.

PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which are incorporated into standard operating practice. These goals are restated here, followed by details of performance in 2023:

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board’s multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 90% or above for the combined answers ‘satisfied’ and ‘very satisfied’ for all questions in PEQAB’s post-review Applicant survey.
2023 Performance : As detailed on pages 9-10, PEQAB just missed this mark slipping to an average of only 88% for the combined answers “satisfied” and “very satisfied” on one question in PEQAB’s post-review survey.
- b) Maintain an average of 90% or above for the combined answers ‘satisfied’ and ‘very satisfied’ for all questions in PEQAB’s External Expert Panel survey.
2023 Performance : As detailed on pages 11-12, PEQAB maintained an average above 90% for the combined answers ‘satisfied’ and ‘very satisfied’ for all questions in PEQAB’s surveys of External Expert Panels.

2. Maintaining Publication Schedule

- a) Publish new Manuals incorporating revisions to PEQAB’s website in each reporting year.
2023 Performance: PEQAB produced new editions of its Manuals twice this year, in January and September.
- b) Publish the Board’s Annual Report in January following each reporting year.
2023 Performance: PEQAB’s Annual Report for 2022 was published to the Board’s website in January, 2023.

3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
2023 Performance: PEQAB remains actively engaged with quality assurance internationally, including through its membership in the International Network of Quality Assurance Agencies in Higher Education (INQAAHE)
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.
2023 Performance: As detailed on page 31-35, PEQAB remains actively engaged in national and international quality assurance conferences including the CEO’s facilitation of monthly meetings among all the major Canadian quality assurance agencies, via videoconference.

ESTABLISHING PEQAB'S ANNUAL GOALS FOR 2024

- 1. External Review:** Consistent with international best practice, PEQAB will complete, as per its commitment to a regular cycle of approximately every seven years, an external assessment of its practices through an independent review conducted by the International Network of Quality Assurance Agencies in Higher Education (INQAAHE). This review will be conducted on the basis of the recently published INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education*.
- 2. Enhanced Privacy Provisions:** PEQAB will further update its procedures and policies as they relate to the collection, use and retention/deletion of personal information, particularly as these procedures apply to faculty curricula vitae.
- 3. Increased Involvement in Expedited Site-Visits:** At the request of stakeholders, PEQAB staff will participate with the External Expert Review Panels appointed by applicants to provide an expert orientation to PEQAB Standards, benchmarks and processes at the outset of the Expedited Review. PEQAB staff will remain available to these Panels throughout the Review process to provide guidance on the interpretation and application of its benchmarks.
- 4. Contribute Scholarly Research on Quality Assurance:** PEQAB will contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities, including a participating in a global study of higher education quality assurance lead by INQAAHE, and contributing at least one academic article.

REPORTING ON THE BOARD'S ANNUAL GOALS: 2023

1. External Quality Review of PEQAB as a Quality Assurance

Agency: Engage the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) to conduct a full external expert quality review of PEQAB as a quality assurance agency. This regular feature of PEQAB's practice occurs every five to seven (5-7) years and is due this year.

Performance : INQAAHE was persuaded to release a semi-final version of its revised *International Standards & Guidelines for Quality Assurance in Tertiary Education* to PEQAB in December of 2023, which allowed the commencement of the Self-Study, to be continued through 2024.

2. Micro-Credentials: Develop a quality assurance framework for micro-credentials offered throughout Ontario's postsecondary sector through consultation with Ontario's other quality assurance agencies and other stakeholders and make a recommendation to the Minister.

Performance: After an extensive consultation process (January – October 2023), the PEQAB Board approved, at its November 21, 2023 meeting, a quality assurance framework for micro-credentials as a recommendation to the Minister of Colleges and Universities. That recommendation was conveyed to the Ministry/Minister as a PEQAB Final Report, entitled [*Ontario Micro-Credentials: Harnessing the Potential—A Recommendation for an Ontario Micro-Credential Quality Assurance Framework*](#), on November 23, 2023

3. Modify PEQAB's Client Satisfaction Survey Process: Develop and administer annually one comprehensive survey, available to all applicants who have undertaken PEQAB's quality assurance process in a reporting year.

Performance: The Board developed and administered one comprehensive Client Satisfaction Survey in December 2024. The results of the survey are presented in this Annual Report on pp. 9-11.

4. Post Pandemic Site-Visits: Work with applicants to accommodate in-person and hybrid site-visit processes, as determined by the needs and preferences of particular degree programs, the applicant institutions and PEQAB's External Expert Review Panels.

Performance: PEQAB has worked collaboratively with the sector to accommodate both in-person and hybrid site-visits, at the applicant institution's preference. Most institutional preferences continue to be for virtual site visits, as per PEQAB's "Suggested Agenda Templates" in all its current *Manuals*; however, PEQAB does now accommodate institutional requests for in-person site visits, both by seeking Reviewers who are amenable and able to conduct site visits in person and by having a PEQAB staff present.

5. Repository of Non-Doctoral Terminal Credentials: Post on PEQAB's public-facing website a listing of the precedents for faculty terminal credentials and terminal credential packages for programs in which doctorates are either non-existent or impracticably rare.

Performance: A repository of non-doctoral terminal credentials has now been created and published to PEQAB's website. The initial public-facing site, PEQAB Precedents: [Non-Doctoral Terminal Credentials](#) provides detailed entries on eighteen kinds of degree programs for which PEQAB's terminal credential for faculty is something other than/additional to a doctorate. In many of these cases, the entry records the approval by the PEQAB Board of a "terminal credential package" — faculty credentials which, when held in combination by an individual faculty member, count toward the benchmark requiring a percentage of faculty (40%, 50% or 80% depending on the level of the degree) to hold the terminal credential.

PERFORMANCE MEASURES

The following performance measures track PEQAB’s performance year over year, against its Perennial (1 & 2) and its Annual (3) Goals.

1. Satisfaction Levels

Establish performance goals against baseline results of PEQAB’s 2023 Client Satisfaction Surveys, and track the results year-over-year.



2. Application Timelines

Report on results achieved against the Board’s target goals of an average of six months for a review of new programs/renewals and six months for amendments/conditions of consent.



The Board did not achieve its target goal of a six month average for a review of new programs/renewals in 2023. During the reporting year, the Board had too few members appointed and so could not meet for the first quarter of the year. Results are presented on p. 8

3. Results Achieved against Annual Goals

Report on results achieved against the Board’s previous annual goals, on a year-over-year basis.



OTHER ACCOMPLISHMENTS: 2023

In 2023, the Board and its Secretariat completed the following initiatives and enhancements.

- 1. Terms of Reference:** On May 26, 2023 with considerable input from PEQAB, Minister Dunlop signed and forwarded to PEQAB a *Terms of Reference*, replacing a former Memorandum of Agreement between PEQAB and the Ministry of Colleges and Universities (MCU). The new Terms of Reference provide clarity on the relationship between MCU and PEQAB as an arms-length advisory agency.
- 2. Indigenous Breadth Programming:** At its June 2023 meeting, PEQAB's Board made mandatory among its requirements for the non-core or breadth programming within all its baccalaureate and honours baccalaureate degrees "Knowledge of Indigeneity, that is First Nations, Metis and/or Inuit cultures."
- 3. Breadth Capacity Reviews:** Established transparency in PEQAB's tracking of Breadth Reviews through documenting *Full Breadth Capacity Reviews* on PEQAB's public-facing web site at <https://www.peqab.ca/ManualsGuidelines.html>

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated from the application’s *referral* to its *recommendation* date, and reported here based on the calendar year in which the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

	2016	2017	2018	2019	2020	2021	2022	2023*
Regular Program Reviews	7 months	6.5 months	5.5 months	4 months	4.8 months	4.8 months	5.3 months	7.8 months
Organization Reviews¹	-	-	-	-	-	4.8 months	3.3 months	5 months
Expedited Renewals	-	-	-	1.6 months	1.2 months	1 month	2.1 months	2.7 months
Amendments/Conditions of Consent	2 months	2 months	2 months	2 months	2.8 months	3 months	2.3 months	3 months
Other²	-	-	-	-	-	2 months	2.7 months	-

*The Board had too few members appointed, lacked quorum, and so could not meet to make recommendations on Program or any other Reviews for the first quarter of 2023.

1. 2021 is the first year the Board separately tracked timelines associated with the Organization Reviews.
2. 2021 is the first year the Board separately tracked “other” applications. “Other” applications capture Ministerial referrals for the Board’s recommendations on matters other than consent. The only such referral in 2023 was not in terms of an application but was for PEQAB to develop and recommend a quality assurance framework for micro-credentials—as detailed on page 6.

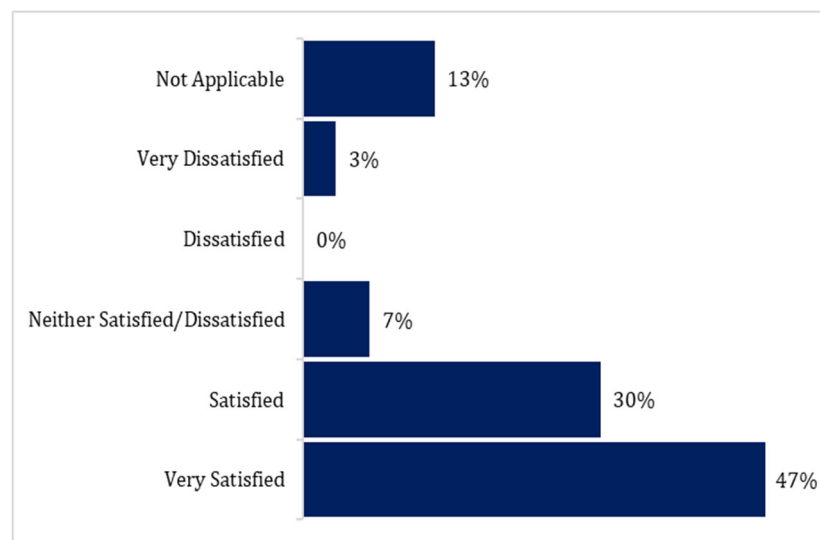
PEQAB SATISFACTION SURVEYS

Results from PEQAB's client survey demonstrate the level of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

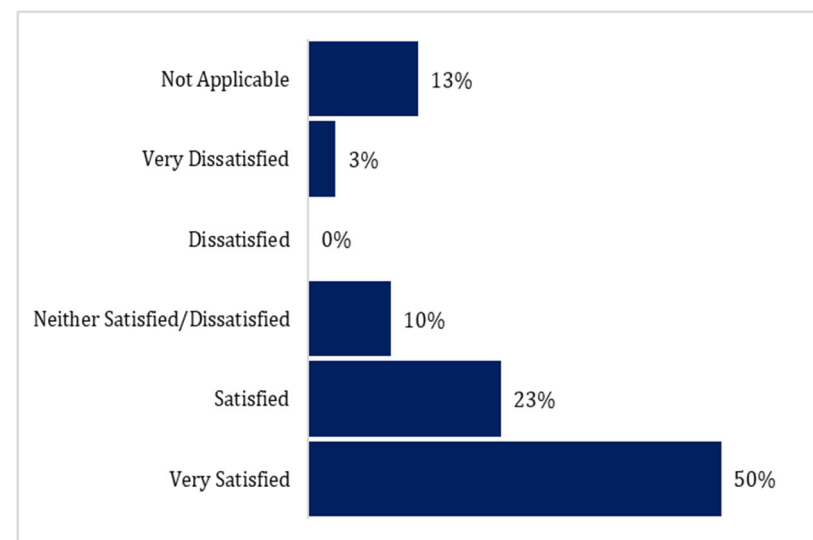
On an annual basis, the Secretariat sends anonymous invitations to applicants to participate in PEQAB's survey to applicant institutions. Below are the results of surveys administered in December 2023.

Q1: How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=26

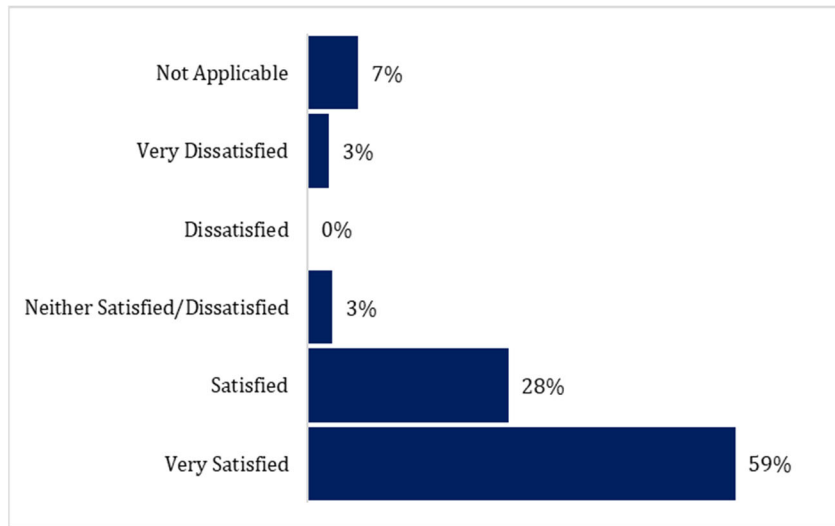
Q2: How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?



n=26

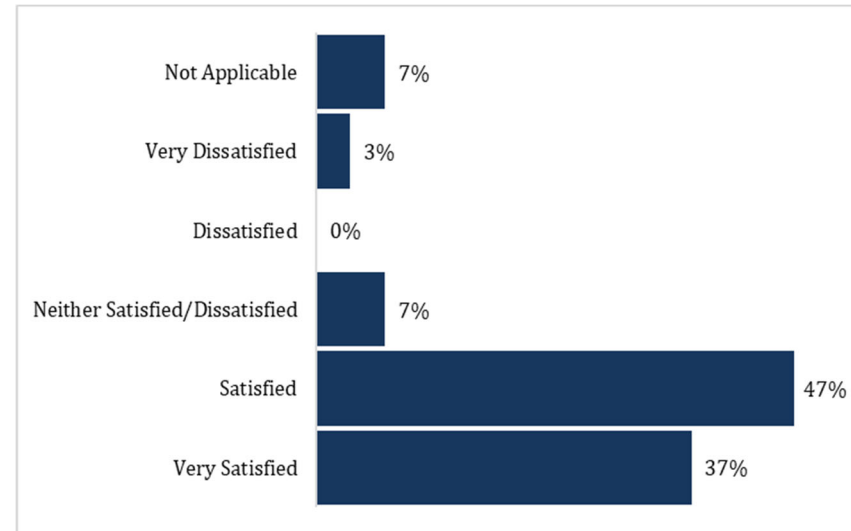
SATISFACTION SURVEYS

Q3: How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=30

Q4: If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?



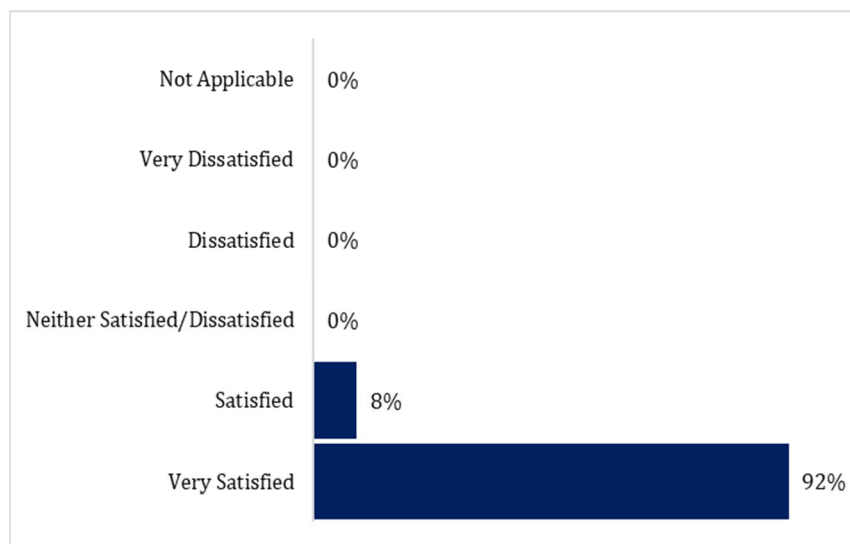
n=30

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

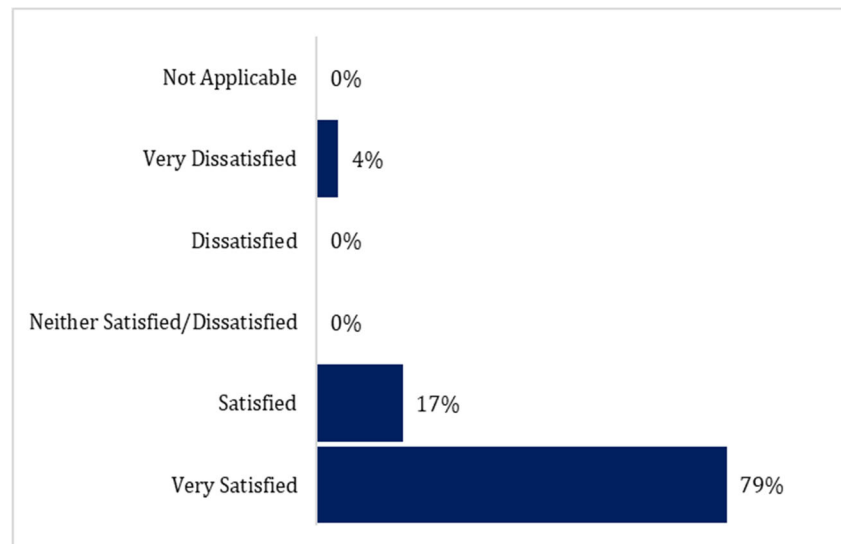
PEQAB administers an additional survey on an annual basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=24

Q2: How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?

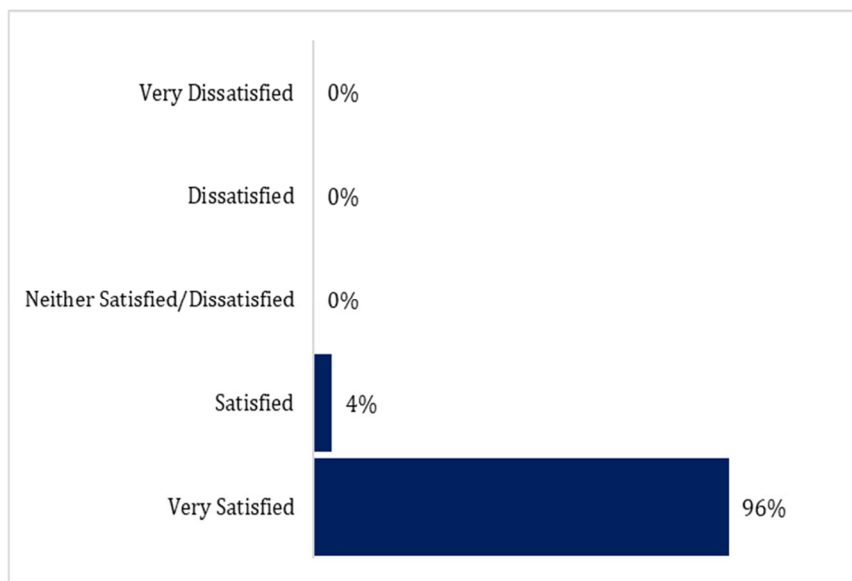


n=24

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

Q3: How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?



n=24

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed at www.peqab.ca.

An overview of the 963 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2023 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	52	137	21	25	183
Public In-Province	15	103 ¹	3	1	106
Public Out-of-Province	12	50	4	0	54
CAAT	22	579	11	30	620
TOTAL	101	868	39	56	963

¹ The public in-province applications include 75 from the University of Ontario Institute of Technology, now OntarioTech University; these programs were reviewed by PEQAB prior to the University's receiving full degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from January 1, 2023 to December 31, 2023 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE
Private	13	3	16
Public In-Province	2	0	1
Public Out-of-Province	0	0	0
CAAT	42	0	31
TOTAL	57	3	48

APPLICATIONS REFERRED FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Amendment	Bachelor of Commerce
	Renewal of Consent (Expedited)	Bachelor of Hospitality and Tourism Management (Honours)
	Renewal of Consent (Expedited)	Bachelor of Public Safety (Honours)
Cambrian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Applied Psychology
Canadore College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Commerce - Applied Business
	Offer a Degree Program ((Three-Year)	Bachelor of Computer Science - Software Development
Collège Boréal	Offer a Degree Program (Three-Year)	Baccalauréat en Administration des affaires
	Offer a Degree Program	Baccalauréat spécialisé en administration des affaires
	Offer a Degree Program (Three-Year)	Baccalauréat en Sciences de l'informatique
	Offer a Degree Program	Baccalauréat spécialisé en Sciences de l'informatique
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Bachelor of Engineering – Building Systems Engineering
	Offer a Degree Program	Bachelor of Emergency Management (Honours)
	Offer a Degree Program	Bachelor of Risk, Threat, and Crime Analysis (Honours)
	Offer a Degree Program	Bachelor of Community Mental Health and Wellness (Honours)

APPLICATIONS REFERRED FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program (Three-Year)	Bachelor of Hospitality Management
	Offer a Degree Program	Bachelor of Applied Technology (Honours) – Construction Management
	Offer a Degree Program (Three-Year)	Bachelor of Data Analytics
	Amendment	Bachelor of Design
George Brown College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Business Administration (Management)
	Offer a Degree Program	Honours Bachelor of Commerce (Accounting)
	Amendment	Honours Bachelor of Commerce (Financial Services)
Georgian College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Interior Design
	Amendment	Honours Bachelor of Science – Nursing
Humber College Institute of Technology and Advanced Learning	Amendment	Bachelor of Engineering Discipline
	Renewal of Consent (Expedited)	Honours Bachelor of Design – User Experience
	Renewal of Consent (Expedited)	Honours Bachelor of Community Development
La Cité Collégiale d'Arts Appliqués et de Technologie	Offer a Degree Program (Three-Year)	Baccalauréat en commerce
	Offer a Degree Program	Baccalauréat spécialisé en commerce – Management

APPLICATIONS REFERRED FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Niagara College of Applied Arts and Technology	Amendment	Honours Bachelor of Business Administration (International Commerce and Global Development)
Sault College of Applied Arts and Technology	Amendment	Honours Bachelor of Science in Nursing
Seneca College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Healthcare Management
	Amendment	Honours Bachelor of Interdisciplinary Studies
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Business Technology Management
	Amendment	Honours Bachelor of Technology - Informatics and Security
	Offer a Degree Program (Three-Year)	Bachelor of Computer Science
	Offer a Degree Program (Three-Year)	Bachelor of Business Administration
	Offer a Degree Program (Three-Year)	Bachelor of Science - Cosmetic Science
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Honours Bachelor of Photography
	Renewal of Consent	Honours Bachelor of Music Theatre Performance
	Renewal of Consent	Honours Bachelor of Early Childhood Leadership
	Renewal of Consent (Expedited)	Honours Bachelor of Community Safety
St. Lawrence College of Applied Arts and Technology	Amendment	Honours Bachelor of Science in Nursing
	Offer a Degree Program (Three-Year)	Bachelor of Commerce: Social Innovation

APPLICATIONS REFERRED FROM January 1, 2023 to December 31, 2023

ONTARIO PUBLIC INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	Offer a Degree Program (Three-Year)	Baccalauréat en administration des affaires
	Offer a Degree Program	Baccalauréat spécialisé en santé mentale
	Offer a Degree Program	Baccalauréat spécialisé en travail social

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
International Business University	Amendment	Honours Bachelor of Commerce in Business Management
	Amendment	Honours Bachelor of Commerce in International Management and Technology
	Amendment	Honours Bachelor of Commerce in Digital Sales and Marketing
	Amendment	Master of Business Administration
	Amendment	Master of Business Administration
	Amendment	Master of Business Administration
Muslim Association of Canada	Amendment	Honours Bachelor of Islamic Studies

APPLICATIONS REFERRED FROM January 1, 2023 to December 31, 2023

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Niagara University	Renewal of Consent	Bachelor of Professional Studies
	Renewal of Consent	Master of Business Administration
	Renewal of Consent	Master of Science in Educational Leadership
Northeastern University	Amendment	Master of Science in Information Systems
Our Lady Seat of Wisdom Academy	Renewal of Consent	Bachelor of Catholic Studies
Royal Conservatory of Music - Glenn Gould School	Renewal of Consent	Bachelor of Music, Performance (Honours)
Trinity Western University	Organization Review	Organization Review
	Offer a Degree Program	Bachelor of Arts in Leadership
Yorkville University	Renewal of Consent	Bachelor of Business Administration (Project Management)
	Offer a Degree Program	Master of Business Administration

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Bachelor of Commerce	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Hospitality and Tourism Management (Honours)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Public Safety (Honours)	Communicated to Minister	Pending
CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program (Three-Year)	Bachelor of Commerce - Applied Business	Communicated to Minister	Pending
Offer a Degree Program (Three-Year)	Bachelor of Computer Science - Software Development	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program (Three-Year)	Bachelor of Human Resources Management	Grant Consent	Grant Consent
Offer a Degree Program (Three-Year)	Bachelor of Computer Science	Grant Consent	Grant Consent
Amendment	Bachelor of Engineering – Mechanical Systems Engineering	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Digital Technology Solutions (Honours)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Risk, Threat, and Crime Analysis (Honours)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Engineering - Building Systems Engineering	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Emergency Management (Honours)	Communicated to Minister	Pending
DURHAM COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program (Three-Year)	Bachelor of Paralegal	Communicated to Minister	Pending
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Honours Bachelor of Commerce (Financial Services)	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Interior Design (Honours)	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Business Administration (Management)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Commerce (Culinary Management)	Communicated to Minister	Pending
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Honours Bachelor of Science—Nursing	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Interior Design	Communicated to Minister	Pending
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Amendment	Bachelor of Engineering Discipline	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Design - User Experience	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent (Expedited)	Honours Bachelor of Community Development	Communicated to Minister	Pending
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science in Nursing	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Business Administration (International Commerce and Global Development)	Communicated to Minister	Pending
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Healthcare Management	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Business Technology Management	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Technology - Informatics and Security	Communicated to Minister	Pending
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Health Sciences – Kinesiology and Health Promotion	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Science - Nursing	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Photography	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Honours Bachelor of Science in Nursing	Communicated to Minister	Pending

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
UNIVERSITÉ DE L'ONTARIO FRANÇAIS (UOF)			
Offer a Degree Program (Three-Year)	Baccalauréat en administration des affaires	Grant Consent	Grant Consent

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ADLER SCHOOL OF PROFESSIONAL STUDIES			
Renewal of Consent	Master of Psychology	Grant Consent	Grant Consent
INTERNATIONAL BUSINESS UNIVERSITY			
Offer a Degree Program	Honours Bachelor of Commerce in Business Management	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
INTERNATIONAL BUSINESS UNIVERSITY			
Offer a Degree Program	Honours Bachelor of Commerce in Information Technology Management	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Commerce in Digital Sales and Marketing	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Commerce in Business Management	Communicated to Minister	Pending
Amendment	Honours Bachelor of Commerce in International Management and Technology	Communicated to Minister	Pending
Amendment	Honours Bachelor of Commerce in Information Technology Management	Communicated to Minister	Pending
Amendment	Honours Bachelor of Commerce in Digital Sales and Marketing	Communicated to Minister	Pending
Amendment	Master of Business Administration	Grant Consent	Grant Consent
Amendment	Master of Business Administration	Communicated to Minister	Pending
MUSLIM ASSOCIATION OF CANADA			
Amendment	Master of Science in Criminal Justice Administration	Communicated to Minister	Pending
NIAGARA UNIVERSITY			
Offer a Degree Program	Honours Bachelor of Islamic Studies	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2023 to December 31, 2023

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
NORTHEASTERN UNIVERSITY			
Amendment	Master of Science in Information Systems	Communicated to Minister	Pending
OUR LADY SEAT OF WISDOM ACADEMY			
Offer a Degree Program	Bachelor of Arts in Classical and Early Christian Studies, History, Literature and Philosophy	Communicated to Minister	Pending
YORKVILLE UNIVERSITY			
Renewal of Consent	Bachelor of Business Administration (Project Management)	Communicated to Minister	Pending

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	29-Jun-21	Offer a Degree Program	Bachelor of Child and Youth Care (Honours)
Cambrian College of Applied Arts and Technology	14-Feb-23	Offer a Degree Program	Honours Bachelor of Applied Psychology
Collège Boréal	2-Aug-23	Offer a Degree Program (Three-Year)	Baccalauréat en Administration des affaires
	24-Aug-23	Offer a Degree Program	Baccalauréat spécialisé en administration des affaires
		Offer a Degree Program (Three-Year)	Baccalauréat en Sciences de l'informatique
		Offer a Degree Program	Baccalauréat spécialisé en Sciences de l'informatique
Conestoga College Institute of Technology and Advanced Learning	25-Jul-23	Offer a Degree Program	Bachelor of Applied Technology (Honours) Construction
	24-Apr-23	Offer a Degree Program	Bachelor of Community Mental Health and Wellness (Honours)
	13-Sept-23	Offer a Degree Program (Three-Year)	Bachelor of Data Analytics
	1-Dec-23	Amendment	Bachelor of Design (Honours)
	19-Jul-23	Offer a Degree Program (Three-Year)	Bachelor of Hospitality Management
	21-Jun-22	Offer a Degree Program (Three-Year)	Bachelor of Skilled Trades Business Management
		Offer a Degree Program (Three-Year)	Bachelor of Skilled Trades Business Management

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
George Brown College of Applied Arts and Technology	10-Oct-23	Offer a Degree Program	Honours Bachelor of Commerce (Accounting)
	18-Oct-23	Amendment	Honours Bachelor of Commerce (Financial Services)
La Cité Collégiale d'Arts Appliqués et de Technologie	10-Oct-23	Offer a Degree Program (Three-Year)	Baccalauréat en commerce
		Offer a Degree Program	Baccalauréat spécialisé en commerce – Management
Sault College of Applied Arts and Technology	7-Jun-23	Amendment	Honours Bachelor of Science in Nursing
Seneca College of Applied Arts and Technology	15-Nov-23	Offer a Degree Program (Three-Year)	Bachelor of Business Administration
	18-Oct-23	Offer a Degree Program (Three-Year)	Bachelor of Computer Science
	16-Nov-23	Offer a Degree Program (Three-Year)	Bachelor of Science—Cosmetic Science
	17-Mar-23	Amendment	Honours Bachelor of Interdisciplinary Studies
Sheridan College Institute of Technology and Advanced Learning	7-Sept-23	Renewal of Consent	Honours Bachelor of Early Childhood Leadership
	1-Aug-23	Renewal of Consent	Honours Bachelor of Music Theatre Performance
St. Lawrence College of Applied Arts and Technology	19-Sept-23	Offer a Degree Program (Three-Year)	Bachelor of Commerce: Social Innovation

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2023

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
George Brown College of Applied Arts and Technology	12-May-22	Renewal of Consent	Honours Bachelor of Health Sciences – Kinesiology and Health Promotion

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canadian Chinese School of Theology	25-Oct-21	Offer a Degree Program	Bachelor of Religious Education
		Offer a Degree Program	Doctor of Educational Ministry
		Offer a Degree Program	Doctor of Ministry
		Offer a Degree Program	Honorary Doctor of Divinity
		Offer a Degree Program	Master of Divinity
		Offer a Degree Program	Master of Theological Studies
		Offer a Degree Program	Master of Theology
		Organization Review	Organization Review
D'Youville College	01-November-21	Offer a Degree Program	Doctor of Chiropractic
		Offer a Degree Program	Doctor of Pharmacy
		Organization Review	Organization Review

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2023

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
International Business University	27-Dec-23	Amendment	Master of Business Administration
Niagara University	22-Dec-23	Renewal of Consent	Bachelor of Professional Studies
		Renewal of Consent	Master of Business Administration
		Renewal of Consent	Master of Science in Educational Leadership
Our Lady Seat of Wisdom College	7-Jun-23	Renewal of Consent	Bachelor of Catholic Studies
Royal Conservatory of Music: Glenn Gould School	22-Dec-23	Renewal of Consent	Bachelor of Music, Performance (Honours)
Toronto Baptist Seminary and Bible College	01-Nov-21	Offer a Degree Program	Doctor of Ministry
		Organization Review	Organization Review
Trinity Western University	13-Jul-23	Offer a Degree Program	Bachelor of Arts in Leadership
		Organization Review	Organization Review
Westcliff University	08-Nov-2021	Offer a Degree Program	Bachelor of Arts in Education
		Offer a Degree Program	Bachelor of Business Administration
		Offer a Degree Program	Bachelor of Science in Information Technology
		Offer a Degree Program	Doctor of Business Administration
		Offer a Degree Program	Master of Business Administration

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2023

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Westcliff University	08-Nov-2021	Offer a Degree Program	Master of Science in Information Technology
Yorkville University	8-Dec-23	Offer a Degree Program	Master of Business Administration

ONTARIO PUBLIC INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	1-Aug-23	Offer a Degree Program	Baccalauréat spécialisé en santé mentale - Honours Bachelor of Mental Health
	24-Nov-23	Offer a Degree Program	Baccalauréat spécialisé en travail social (Honours Bachelor of Social Work)

APPLICATIONS UNDER EXPEDITED REVIEW AS OF DECEMBER 31, 2023

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	Expedited Renewal	Honours Bachelor of Community Safety

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2023 to December 31, 2023.

- * **February 16, 2023** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, X-Country Quality Assurance Check-In (X-CQACI). Membership includes:
 - Campus Alberta Quality Control (CAQC)
 - Degree Quality Assessment Board: British Columbia (DQAB)
 - Department of Education, Culture and Employment, Government of the Northwest Territories.
 - Indigenous Advanced Education and Skills Council (IAESC)
 - Maritime Provinces Higher Education Commission (MPHEC)
 - Ontario Universities Council on Quality Assurance (OUCQA)
 - Ontario College Quality Assurance Services (OCQAS)
 - Postsecondary Education Quality Assessment Board (PEQAB)
 - Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
- * **February 17, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, (X-CQACI).
- * **February 23, 2023** – CEO & Secretariat staff participated in a meeting of the College Degree Operating Group.
- * **March 16, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **April 20, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **May 18, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **April 20, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **June 15, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **July 20, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **September 21, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **October 19, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

- * **November 6, 2023** – CEO & Secretariat staff participated in a meeting of the College Degree Operating Group.
- * **November 16, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **December 7, 2023** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).

Quality Assurance Site Visits

- * **January 16 & 20** – Durham College: Bachelor of Paralegal (three-year degree) – New
- * **February 1 & 2** – Seneca College: Honours Bachelor of Commerce (Business Technology Management)
- * **February 16 & 17** – Sheridan College: Honours Bachelor of Science – Nursing – New
- * **February 22** – Conestoga College: Bachelor of Computer Science
- * **February 22** – Humber College: Bachelor of Community Development
- * **March 7 & 8** – Sheridan College: Honours Bachelor of Music Theatre Performance – Expedited Renewal
- * **March 15 & 17** – Sheridan College: Honours Bachelor of Photography – Expedited Renewal
- * **March 22 & 23** – Sheridan College: Honours Bachelor of Community Safety – Expedited Renewal
- * **March 28 & 29** – Conestoga College: Honours Bachelor of Digital Technology Solutions – New
- * **March 29** – Humber College: Honours Bachelor of Design – User Experience
- * **April 5** – Algonquin College: Bachelor of Public Safety (Honours)
- * **April 5 & 6** – Sheridan College: Honours Bachelor of Early Childhood Leadership – Expedited Renewal
- * **April 13 & 14** – Sheridan College: Honours Bachelor of Engineering (Mechanical Engineering) – Expedited Renewal
- * **May 1, 2023** – Sheridan College: Honours Bachelor of Interior Design – Expedited Renewal
- * **June 19, 2023** – Université de l’Ontario français: Baccalaureat spécialisé en administration des affaires – New
- * **June 20** – Conestoga College: Bachelor of Emergency Management (Honours)
- * **July 18^t & 19** - Yorkville University: Bachelor of Business Administration (Project Management)
- * **August 22** – Conestoga College: Bachelor of Risk, Threat, and Crime Analysis (Honours)
- * **September 18 & 19** - Our Lady Seat of Wisdom College: Bachelor of Catholic Studies
- * **September 20** - Canadore College: Bachelor of Commerce – Applied Business

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Site Visits

- * **September 25** – Conestoga College: Bachelor of Community Mental Health and Wellness (Honours)
- * **September 26** – Canadore College: Bachelor of Computer Science - Software Development
- * **October 12-13** – Cambrian College: Honours Bachelor of Applied Psychology – New
- * **October 28** – Algonquin College: Bachelor of Hospitality and Tourism Management (Honours)
- * **November 2** – Conestoga College: Bachelor of Hospitality Management
- * **November 2 & 3** – Sheridan College: Honours Bachelor of Engineering (Electrical Engineering) – Expedited Renewal
- * **November 9 & 10** – Université de l'Ontario français: Honours Bachelor of Mental Health – New
- * **November 15** – Trinity Western University – Organization Review – New
- * **November 16 & 17** – Collège Boréal: Baccalauréat spécialisé en administration des affaires & Baccalauréat en administration des affaires (2 programs) – New
- * **November 28 & December 1** – Georgian College: Honours Bachelor of Business Administration (Management and Leadership) – Expedited renewal

- * **December 8** – St. Clair College: Honours Bachelor of Social Justice and Legal Studies
- * **December 18** – Conestoga College: Bachelor of Engineering – Power Systems Engineering

Quality Assurance Presentations and Conference Participation

- * **January 24** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, *INQAHE Talks on the International Standards and Guidelines for Quality Assurance in Tertiary Education: A Global Perspective and Benefits*, International Network for Quality Assurance Agencies in Higher Education (Virtual)
- * **January 26** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Participant, *Short courses, micro-credentials, and flexible learning pathways: A blueprint for policy development and action*, United Nations Educational, Scientific and Cultural Organization (Virtual)
- * **February 25** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects Presenter (with Barber, C., Cappadocia, F., Jacki, A., and S. Ravaioli) *Comprehensive Micro-credential Digitization Strategies to Advance Learner Access to Virtual Wallets*. My Creds Showcase - Working together to innovate, Humber College, Toronto

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Presentations and Conference Participation

- * **March 1** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Participant, *Annual micro-credential forum*, E-Campus Ontario, Toronto
- * **March 29** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Participant, *INQAAHE Talks Academic Integrity: Safeguarding Trust in Higher Education*, International Network for Quality Assurance Agencies in Higher Education (Virtual)
- * **April 3** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, Guest Lecturer, *Credentials, their Frameworks, and Quality Assurance, Lifelong Learning and Professional and Vocational Education Course*. Ontario Institute for Studies in Education/University of Toronto (Virtual)
- * **May 3** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Participant, *Global Academic Integrity Network* (Virtual)
- * **May 8** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Chair, *INQAAHE Talks Building a Global Culture of Quality: the Role of Students in QA*, International Network for Quality Assurance Agencies in Higher Education (Virtual)
- * **June 1** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, Participant, *OISE Colleges' Role in Building the Ontario of Tomorrow*. Ontario Institute for Studies in Education /University of Toronto
- * **June 8** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects Guest Lecturer, *Micro-Credentials, Innovative Curricula for Higher Education and the Professions Course*, Ontario Institute for Studies in Education / University of Toronto (Virtual)
- * **June 17** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects Participant, *HESA Roundtable: Academic Integrity and Artificial Intelligence*. Higher Education Strategy Associates (Virtual)
- * **September 12** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, Kenyan Delegation, Colleges Ontario
- * **September 26** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, *HESA AI Roundtable meeting - Pedagogy and curriculum*. Higher Education Strategy Associates (Virtual)
- * **September 28** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, Presenter (with Ng, C., Huertas, E., and M. Rie) *INQAAHE Talks: Navigating the Future of Learning: Recognizing Micro-Credentials*. International Network of Quality Assurance Agencies in Higher Education (Virtual)
- * **October 6** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects, Presenter (with Ng, C., Huertas, E., and M. Rie) *INQAAHE Talks: Navigating the Future of Learning: Recognizing Micro-Credentials*. International Network of Quality Assurance Agencies in Higher Education (Virtual)

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Presentations and Conference Participation

- * **October 20** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects Presenter (with Barber, C., Jacki, A., and S. Ravaioli, S.) *Considering Aspects of Quality: Building trust in the digital sphere*. Groningen Declaration Network annual conference. (Virtual)
- * **October 24** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects Participant, *Knowledge Diplomacy in a Changing World*. Joint session of the International Association of Universities, the Centre for the Study of Higher Education, and University College Dublin.
- * **November 3** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects, Participant, Higher Education Quality Council of Ontario Annual Conference, Toronto
- * **November 15 & 16** - Dr. Mary Catharine Lennon, Head of Research, International and Special Projects Participant, Ontario Council on Articulation and Transfer Annual Conference, Toronto
- * **November 30** - Dr. Mary Catharine Lennon, PEQAB Head of Research, International and Special Projects Participant, *INQAAHE Talks: Unlocking the potential of Quality Assurance in Tertiary Education to trigger Employability*. International Network for Quality Assurance Agencies in Higher Education (Virtual)

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Ontario Micro-credentials Quality Assurance Framework

- * **January 27** - Contact North
- * **January 31** - eCampus Ontario
- * **February 9** - Ontario Council on Articulation and Transfer
- * **February 8** - myCreds
- * **March 7** - eCampus Ontario
- * **March 21** - International Network for Quality Assurance Agencies in Higher Education
- * **March 9** - Canadian Information Centre for International Credentials/ Council of Ministers of Education
- * **March 14** - Ontario College Quality Assurance Service
- * **March 14** - Ontario Universities Council on Quality Assurance
- * **March 28** - University of Waterloo
- * **March 30 & 31** - Ministry of Colleges and Universities
- * **April 3** - Ministry of Colleges and Universities
- * **April 3** - International Network for Quality Assurance Agencies in Higher Education
- * **April 13** - York University
- * **April 14** - Higher Education Associates
- * **April 17** - Council of Ontario Universities and Ontario Universities Council on Quality Assurance
- * **April 18** - Ontario Institute for Studies in Education: Centre for the Study of Canadian & International Higher Education
- * **April 19** - Colleges Ontario
- * **April 25** - Ontario Institute for Studies in Education Centre for Continuing and Professional Learning
- * **April 25** - Humber College
- * **May 5** - Career Colleges Ontario
- * **May 6** - Six Nation Polytechnic Indigenous Institute
- * **May 9** - Higher Education Quality Council of Ontario
- * **May 9** - Oshki-Wenjack Indigenous Institute
- * **May 10** - Indigenous Advanced Education & Skills Council
- * **May 12** - First Nations Technical Institute
- * **May 17** - Colleges Ontario including Heads of Quality Management, Committee of College Vice Presidents Academic, and Registrars
- * **May 29** - Council of Ontario Universities inclusive of Ontario Council of Academic Vice Presidents, Registrars, Ontario Council for University Lifelong Learning, Ontario Council on Graduate Studies

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Ontario Micro-Credentials Quality Assurance Framework

- * **June 13** - College Heads of Continuing Education
- * **June 15** - Canadian Quality Assurance Agencies
- * **July 26** - Ontario University Council on Online Learning
- * **August 3** - Ontario Government Micro-Credential Community of Practice
- * **August 24** - eCampus Ontario Micro-Credential Community of Practice
- * **August 25** - Indigenous Institutes Consortium
- * **August 30** - Career Colleges Ontario
- * **September 19** - Association of Registrars of the Universities and Colleges of Canada and MyCreds Registrars' Advisory Group
- * **September 20** - Integrity Commission
- * **September 20** - Indigenous Institutes Consortium
- * **September 27** - International Network of Quality Assurance Agencies in Higher Education
- * **October 4** - College of Nurses of Ontario
- * **November 10** - College of Early Childhood Educators

EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 61 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Tina Daniels, PhD

Lucian Turcescu, PhD

Don Saklofske, PhD

Pejman Salehi, PhD

Brad Faught, PhD

Susan Johnston, PhD

William Sweet, PhD

Kurt Espersen-Peters, PhD

Wendi Hulme, PhD

Vernon Jones, PhD

Nathalie Drouin, PhD

Robert Dennis, PhD

Riemer Faber, PhD

Karen Courtney, PhD

Lonzozou Kpanake, PhD

David Roman, PhD

Lalitha Raman-Wilms, PhD

Tina Alexander, LLM

Benjamin L Berger, PhD

Helen Evans Warren, PhD

Lisa Anne Hagerman, PhD

Barb Le Blanc, PhD

Patrick Hung, PhD

Bianca Schroeder, PhD

Benjamin Croitoru, PhD

Alain René Coën, PhD

Michelle Dionne, PhD

Nancy Aumais, PhD

Ann Armstrong, PhD

Timothy Hardie, PhD

Sandra DeLuca, PhD

Cristina Grabovschi, PhD

Alan O'Sullivan, PhD

Ethan Pancer, PhD

David Saunders, PhD

Tony Bailetti, PhD

Fabricio Perez, PhD

Jacques Paul Couturier, PhD

Puneet Luthra, PhD

Mark Green, PhD

Bernie Garrett, PhD

BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Ken Norrie, PhD
Doug Owram, PhD
Sam Scully, PhD
Phyllis Clark, MA
Karen Grant, PhD
Scott McAlpine, PhD
David Cray, PhD
Joy McKinnon, PhD
Arthur Haberman, PhD
Jacques Paul Couturier, PhD
Melanie Spence-Ariemma, PhD

BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD

Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD
Arthur Haberman, PhD
Mireille McLaughlin, PhD
Jacques Paul Couturier, PhD

SYSTEM COORDINATION REVIEW COMMITTEE

Members of this committee review applications for consent from Private and Out-of-Province organizations in terms of economic need and non-duplication.

David Trick, PhD
Brian Tamblyn, MEd
Ken Norrie, PhD
Suzanne Herbert

MEMBERS OF THE BOARD



Alexandre Laurin
Vice-Chair

(18-Sept-2012 to 19-Nov-2022) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided re-analysis and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



Armand La Barge

(21-Jul-2023 to 20-Jul-26) is a member of the Board of Directors of the Higher Education Quality Council of Ontario, and Governor Emeritus and Immediate Past Chair of Trent University, where he was an active member of the Council of Chairs of Ontario Universities and the Canadian University Board Association. He

served as a member of the Board of Governors of York University and Sacred Heart College, and president of the Seneca College Alumni Council. Dr. La Barge has a Ph.D. and a Master of Philosophy degree in the field of criminal justice. Dr. La Barge also has a Master of Arts degree in Canadian and Indigenous Studies and a Bachelor of Arts Honors degree with distinction in the field of Canadian Studies. Dr. La Barge is an Officer in the Order of Police Merit, a Commander in the Order of St. John, a recipient of the Queen's Golden and Diamond Jubilee Medals, the Police Exemplary Service Medal and First Bar, and the Order of St. John Service Medal. In November 2022, he was invested into the Order of Ontario in recognition of his lifelong commitment to diversity, inclusion, social justice, human rights and community activism.



Thamir (Tom) Murad

(8-Feb-2023 to 7-Feb-2026) is the Country Lead – Engineering and Technology at Siemens Mobility – Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of

Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy (SCETA). A Board member of Ontario Society of Professional Engineers (OSPE), he also has been a member of the Board of Directors of the Institute of Electrical and Electronics Engineers (IEEE) Canada (2016 - 2018), the German/Canadian Centre for Innovation and Research (GCCIR), as well as various Advisory Boards in the Academia. !



Marnie MacDougall

Marnie MacDougall (24-Mar-2023 to 23-Mar-2026) has spent the majority of her professional career in international business and politics working with a variety of industries and engaging stakeholders from both public and private sectors. Marnie's work has

Assisted in the creation of the Hurvitz Brain Sciences Center at Sunnybrook Hospital as well as the Downsview Aerospace Campus in Toronto. Formerly the Director of International Student Recruitment for the Americas, Europe, India, Middle East and Africa at Seneca College (Ontario Canada), Marnie's creative and ambitious diversification and strategic approach to international student recruitment successfully improved Seneca's brand Internationally and grew their international student numbers significantly, ensuring the college's continued strategic sustainability. She remains involved in international education and international business projects. Marnie holds an MBA from Ivey Business School and sits on the Council of the College of Nurses of Ontario and the Board of Governors of George Brown College.

MEMBERS OF THE BOARD



Linda Franklin

Linda Franklin (21-Oct-2023 to 24-Oct-2026) is the Chair of the Board of the William Osler Health system and the recently retired President and CEO of Colleges Ontario. Under her leadership, Colleges Ontario worked to coordinate system wide initiatives from achieving college standalone nursing degrees and

three year college degrees to a unified response to COVID-19. She also spearheaded a major marketing campaign to drive home the value of a college education and established a Board governance leadership program that has trained hundreds of college directors in the principles of good governance. Previously, Linda was the CEO of the Wine Council of Ontario. There, she worked with government to change legislation that dramatically improved the economics of the industry. Prior to joining the Wine Council, Linda was a writer and communications specialist whose career included time as a consultant, five years as the head of communications for a regulatory body and heading up a department charged with meeting the communications needs of MPPs at Queen's Park.



Patricia H. Southern

Patricia (Pat) Southern (9-Feb-2023 to 8-Feb-2026) is a former C-suite executive in the areas of finance and administration and is currently using this knowledge and experience in consulting to private organizations. Her professional career spanned publicly listed companies and private enterprises, including

professional services firms. Typically, in these positions, Pat identified the need for strategic evolution within the organization and then implemented the changes required. Grounded in the belief that, when you are able, it is important to give back to the community around you, Pat has served continuously on boards of directors of CPA Ontario, educational institutions and not-for-profit organizations since the late 1970's. In many of these situations, she became chair of their boards of directors. Pat served on the Board of Governors for Trent University from 2002 to 2010.



Pamela Williamson

Dr. Pamela Williamson (24-Mar-2023 to 23-Mar-2026) is a member of Moose Deer Point First Nation and the Sturgeon clan. She was raised and currently lives on Mnidoo Mnising (Manitoulin Island), Ontario. Her doctorate in Higher Education – Administration was attained from the Ontario Institute of Education -

University of Toronto. Her master's degree had a similar focus in higher education, and she graduated from Central Michigan University. For over ten years, Pamela worked within post-secondary education at the Ontario community college level in successive roles as professor, placement supervisor, education counsellor support, researcher, and director of Indigenous Services. For over fifteen years, Dr. Williamson was senior administrator of a progressive indigenous primary health care organization comprised of a multi-disciplinary team of specialized professionals including primary care, mental health and addictions, health promotion, and traditional services. In addition to becoming a member of the Postsecondary Quality Assessment Board, Pamela currently sits on the National Seniors Council, Skhaabe Makwa Council (Centre for Addictions and Mental Health), Health Sciences North Research Institute (member and chair of the HSNRI Research Advisory Committee).

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- Developing academic and institutional review procedures and quality assurance standards
- Managing applications for consent
- Recruiting External Expert Reviewers for selection by the Board
- Communicating with stakeholders, applicants, and prospective applicants, including senior administrators at Ontario colleges, universities and other postsecondary institutions
- Conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic assessors, regulators, accreditation and other quality assurance agencies
- Leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2023, the members of the Secretariat staff are:

Chief Executive Officer	James Brown, PhD
Senior Policy Advisor	Joel Buenting, PhD
Head of Research,	
International and Special Projects	Mary Catharine Lennon, PhD
Senior Policy Advisor	Zuzana Wilcox, PhD
Research Policy Analyst	Jennifer Andreae, MA, MSt
Operations Coordinator	Tanjila Rahman

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$20,763.79
Other Expenses	\$1618.97
TOTAL	\$22,382.76